



Global Studies 9

<http://socialhunter.tripod.com>

Global Studies 9

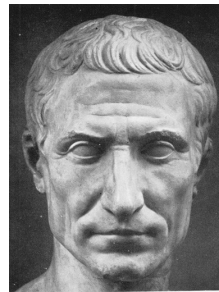
Mr. Hunter
Room 216

Course Description and Objectives:

Global Studies is a comprehensive study of the world's history and geography from 4000 B.C. through the present. The 9th grade curriculum encompasses world history until the 1770s (see topics in the box to the right) and the 10th grade covers global studies from the mid-1700s to contemporary times. At the end of the sophomore year, students take a comprehensive Regents exam that includes all the material from both years. Students must pass this New York State Regents exam to graduate from high school.

Major objectives for all 9th grade Social Studies students include the following:

- to gain an appreciation for the impact of global history on the world today.
- to learn about cultures around the globe.
- to focus on relevant Social Studies concepts, along with improving reading, writing, and critical thinking skills, that will help students be successful on the Global Studies Regents and other coursework at Maple Hill.
- to have an enjoyable and educational experience in your first year of high school.



Course Outline:

- I. Prehistory to 3000 B.C.
- II. Early civilizations in the Middle East, Africa, India, and China
- III. Empires of the Ancient World—India, China and East Asia, Greece & Rome
- IV. Mesoamerica (Mayan, Incan, and Aztec civilizations)
- V. Kingdoms and trading states of Africa
- VI. The Muslim World
- VII. The rise of Europe and the Middle Ages
- VIII. The Byzantine Empire and Russia
- IX. The Renaissance, the Reformation and Exploration
- X. The Age of Absolutism

Required Materials:



- A large three-ring binder (3 inch width or greater is recommended)
- Binder dividers (we will be sorting all notes and handouts by chapter)
- Folder (inside of binder)
- Note cards (500)
- Loose-leaf paper
- Writing utensils (black/blue pens, pencils)

Textbook:

-Prentice Hall World History: Connections to Today (published 1997)

This textbook should be kept at home for homework and other assignments. The textbook doesn't need to come to school each day as we have extras in the classroom to use for in-class work. The textbooks are provided by the school and are costly to replace.



Please treat them with care and return them at the end of the school year. Failure to do so can result in the office holding report cards and a fee for the lost or damaged textbook.

How to Contact Me:

Email:

khunter@schodack.k12.ny.us

Phone: 732-7701 and



Classroom Rules and Expectations:

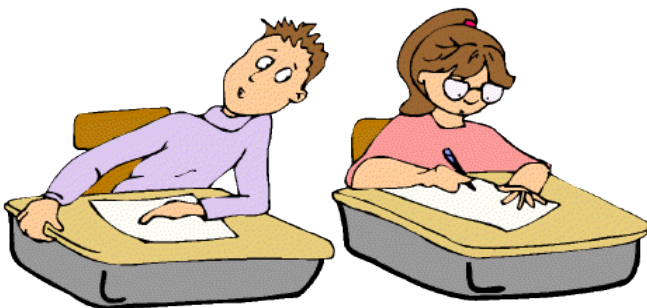
- 1.) Arrive to class on time or have a pass if arriving late. If you do not, you will be marked tardy.
- 2.) Come to class prepared! (writing utensil, binder, notebook, homework, etc.)
- 3.) Respect your classmates, your teacher, and your classroom. Students will be polite and courteous when the teacher or fellow students are speaking. Students will refrain from speaking out while others are trying to address the class, and will use respectful language at all times. Raise your hand when you have a comment or question for the entire class. No food or sticky drinks are allowed in the classroom. Throw garbage away, keep desks clean, and respect the property of teachers and students in the class.
- 4.) Participate in class discussions. Get involved; it will impact your grade.
- 5.) In the event a student misses a class, it is the student's responsibility to make up any missed class assignments, tests/quizzes, notes, and homework. If you have a music lesson during class, please notify the teacher in advance.
- 6.) Tell a teacher if you need to leave the room for any reason (nurse, main office, bathroom, etc.). When you have permission, sign-out before you leave and sign back in when you return. Unless in the event of an emergency, bathroom passes will be limited. Please try and use the bathroom before you come to class. Time outside of the classroom during a class is learning time lost.
- 7.) Absolutely no cell phones, iPods, game systems, etc. during class. If I catch you with such a device I am required by the school to take it and bring it to the office.
- 8.) Come to class with a positive attitude ready to learn.



Academic Integrity:

Students who turn in work that is not their own, either because they copy a homework assignment from a classmate or take material directly from a book, magazine, etc. without citing the source, are engaging in plagiarism. Copying from another source is considered cheating and will not be tolerated in this class. Students who allow classmates to copy their work are also guilty of academic dishonesty and will suffer the same consequences.

The first time you will be given a 0 on the assignment, two days of detention, and your parents will be called. A second offense will result in the same punishment, along with a meeting with parents and the principal.



Consequences for Behavior Problems:

- Warning
- Detention and a phone call home
- Referral to the office and call home



Grading Policy:

Each quarter students will be given a grade that reflects their knowledge of the coursework and effort in class. Progress reports will be sent out at the mid-way point of every quarter to let the student know how he/she is doing and what assignments they may be missing. Parents are encouraged to use the Parent Portal website throughout the year to track their child's progress in all of his/her classes. Students will be graded in this class according to the following criteria:

- **Homework (25%)**
On average, students will be required to complete 1-3 textbook reading assignments a week.. Due dates will be given in advance and will be posted on the class website.
- **Class work (10%)**
We will be completing a variety of activities (charts, graphs, worksheets, maps, etc.) in class. Some will be collected and some will not.
- **Tests/Quizzes (35%)**
Students will have several quizzes and tests during the school year. Test dates will be posted well in advance and review sheets will be available prior to the exams. In addition, students will have the option to stay after school to review with the teacher in the days leading up to the exams. Students are also expected to take notes in this class. Notebook checks will be held at the end of each marking period and will count as a test grade.
- **Projects/Papers (30%)**
Individual and group projects will be assigned throughout the year. Expectations for each project will be given in plenty of time prior to the due date of each project. On some occasions, students may choose their group members; in other cases the groups will be assigned.. In addition, research papers, thematic essays, DBQs, compare/contrast essays, etc. will be assigned on average 1-2 per marking period.



Late Work Policy:



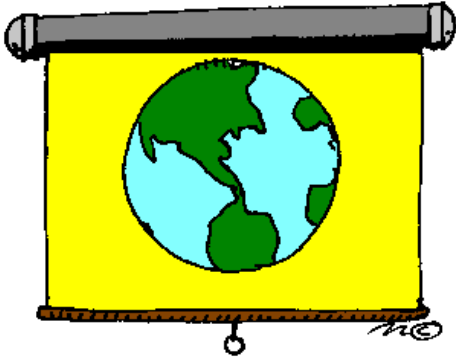
Homework assignments are meant to reinforce the information that we have or will cover in class. It is expected that all homework will be turned in complete and on time. **If a homework assignment is not turned in the day it is due, the maximum grade that the student can earn for that assignment is a 65%. If that is the case, the assignment must be turned in by the end of class.** If a student is absent on the day a homework assignment is due, he/she will not lose any credit as long as it is turned in by the next class when they return to school. If a student has a reasonable excuse for not having an assignment ready on time, he/she should bring in a parent/guardian note explaining the reason and will not lose any credit on his/her grade for that assignment.

We Are Online!

<http://maplehillglobalhistory.blogspot.com/>

Information about our class is available online at our blog. This is a great way for parents and students to access handouts and keep up to date on important announcements and due dates.





Extra Help:

Mr. Hunter is available afterschool in his room Monday-Thursday. Students are free to come during this time for help with homework, to study for an upcoming quiz/test, or just for a quiet place to work. This is not a time for students to come to hang out and socialize with friends. If a student does stay after school, bus passes will be provided if he/she does not have their own transportation.



Parent/Guardian Signature:



Please sign below and have your child show the bottom portion to Mr. Hunter in room 216 **by Friday, September 9th**. The student should keep this packet in their binder for later reference.

My child and I have read and understand the rules of the class and the expectations of proper behavior and student accountability.

Parent/Guardian Signature: _____

Student Name (Print): _____